

Player evaluation form for u12 players wishing to play u13

This evaluation form has been designed to help Technical Directors or Club Head Coaches make decisions on players who wish to play at an older age group. Please be aware this evaluation is only valid for one (1) playing season.

A maximum of 3, u12 players are allowed to play on a u13 game day roster. Identification Key: 1 = Below Average. 2 = Average. 3 = Good. 4 = Excels

The individual player must **regularly** demonstrate the ability to **Excel** in **ALL** 5 sections

Revision Date: December 8th 2014

Players name

rth					
n e e e e e e e e e e e e e e e e e e e					
I/Club Head Coach					
		1	2	3	4
Safe and positive environment	Player is willing to express themselves more. Not afraid to make mistakes				
Displaying desire to be successful	Player displays the desire to be successful in practice activities and small-sided games				
An ability to stay on task	Player shows a good attention span and has the ability to stay on task for longer periods				
Apply themselves at practice and completing activities	Player is happily attending the majority of practices and games. Shows ability to complete activities and exercises during practice				
In control of emotions				1	†
Displays a determination to complete tasks	Does to not give up easily, displays a determination to complete tasks				
Shows a Love for the game	The player shows an enjoyment and love for the game of soccer			1	
Fun, rewarding, successful activities	Player is motivated, Player shows they are having fun, being challenged and is successful at activities. Because of this success they are willing to attempt more difficult tasks				
		_			
		1	2	3	4
Moving in quick controlled, movements	Jumping, hopping, skipping, twisting bounding				
Right and left foot	Demonstrate balance in a variety of positions, one foot, crouched, on toes, etc				
In small-sided games	Shows ability to twist and turn, change direction keeping movements with body under control				
In small-sided Games	Shows endurance and stamina in small sided game situations				
In 1v1 and small sided games	Shows strength on the ball and to not get physically pushed off the ball				Ī
Multi directional	Player can move at speed in different directions with and without the ball				
In small sided games	Show a quick change of speed				
Activities and SSGs	Player is able to react to different situations at speed				
Moving in quick, controlled, smooth movements	Player shows that they can move at speed with controlled smooth movements				
In small sided games	Players are aware of what is happening around them in a game situation				
I					
		1	2	3	4
Listen to instruction	Player show ability to listen to details.				
With Coach and teammates	Player is able to cooperate at a basic level with other players and coaches				Ī
Verbal communication	Player is able to communicate with team mates and offer encouragement to others				
Sharing the ball and ideas	Player understands that passing can help them be successful				
Working out mistakes	Player displays a basic understanding of working through their mistakes and can correct them				
Game decisions	Has the ability to work out simple game-related decisions.	1			1
	Assist's others with their problems in games and activities	1			1
Patience with themselves and others	Demonstrates patience with themselves and teammates as they work through mastering techniques and skills	1		1	
	Safe and positive environment Displaying desire to be successful An ability to stay on task Apply themselves at practice and completing activities In control of emotions Displays a determination to complete tasks Shows a Love for the game Fun, rewarding, successful activities Moving in quick controlled, movements Right and left foot In small-sided games In 1v1 and small sided games Multi directional In small sided games Activities and SSGs Moving in quick, controlled, smooth movements In small sided games Activities and SSGs Moving in quick, controlled, smooth movements In small sided games Activities and SSGs Moving in quick, controlled, smooth movements In small sided games Sharing the ball and ideas Working out mistakes Game decisions Assisting others in games	Safe and positive environment Displaying desire to be successful Successful An ability to stay on task Player shows a good attention span and has the ability to stay on task periods Apply themselves at practice and completing activities In control of emotions Displays a determination to complete tasks Shows a Love for the game Fun, rewarding, successful Shows a Love for the game Fun, rewarding, successful Activities Moving in quick controlled, In small-sided games Shows ability to twist and turn, change direction keeping movements with body under control In small-sided games Shows a love for the pame Fun, the stage of the ball Multi directional In small sided games Shows a total the years on the ball and to not get physically pushed off the ball Multi directional In small sided games Shows a possible to twist and turn, change direction keeping movements with body under control In small sided games Shows a total to twist and turn, change direction keeping movements with body under control In small sided games Shows a speed in different directions with and without the ball In small sided games Shows a possible to treat to different situations at speed Activities and SSGs Player is happing, skipping, twisting bounding In small sided games Shows a possible to react to different situations at speed Player is able to react to different situations at speed Player shows that they can move at speed with controlled smooth movements In small sided games Player show shallity to listen to details. 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Respect/Discipline	In training and games	Player shows respect for other players' equipment and space.							
Fair Play/Honesty	Playing within the LOTG	Players understand The Laws OF The Game	<u> </u>						
Technical			1	2	3	4			
Dribbling	Right foot and left foot under	Player is now able to dribble at an opponent and can show a change of speed and	_		3				
	pressure	direction with their head up							
Shooting	Right foot and left foot	Player is able to use both feet over short distances. Shots are accurate and on target							
Running	Right foot and left Foot	Player can run with the ball using both feet in different directions and are able to vary their speed with head/eyes up							
Turning	Right foot and left foot	Using both feet, Player is able to perform turns with the inside and outside of their feet with their head/eyes up							
Receiving	Right foot and left foot. Introduce thigh and chest	Player can control the ball with the inside and outside of both feet, their thigh and chest.							
Ball Control	Ball mastery	Player can handle the ball in reduced spaces with team mate and opponents in close vicinity							
Heading	Using forehead, eyes on ball	Player shows correct heading technique in unopposed Activities							
Shielding the ball	Using body to protect the ball	Player shows the ability to protect the ball under pressure and can use their body							
Crossing	Right and left foot, various	to protect them self's and the ball Player shows different techniques to be able to deliver crosses in game situations							
Crossing	surfaces		<u> </u>						
Finishing	Scoring from close range	The player shows good understanding of different ways to finish in front of goal and can make the correct decision when placed in to goal scoring situations.							
1v1 Defending	Defending as an individual	Player understands and can shows correct defending technique in 1v1 situations							
Tactical			1	2	3	4			
Possession	Individual and team's ability to	Player understands angles and distances of support and that player mobility will			3				
	retain the ball	allow team possession to take place.							
Transition	Recognizing when the ball is lost or retained	Player can transition from attacking to defending and vice versa once ball is won or lost							
Combination Play	Player awareness to combination opportunities	Player can show and understand when a wall pass, take over, set up etc. are available to play.							
Switching play	Taking up correct positions to allow the switch to take place	Understands and has the ability to pass the ball from one side of the field to the other, quickly							
Playing out from the back	Confident & comfortable playing close to their own goal	The ability to be confident with the ball and to build the attack from close to their own goal							
Attacking	Players understanding	Player demonstrated an understanding of the attacking principles of play	1						
Principles Defending Principles	Players Understanding	Player demonstrated an understanding of the defending principles of play							
Pressing	Understanding when to press	Player shows an understanding of pressing and closing down the ball carrier	+						
Retreat	Understanding when to retreat and to where	Understands Individually and as a group how to get between the ball and the goal.							
Recovery	Understanding when and where to recover too.	After getting beat, the player understands how to make the correct recovery runs to get in a good defensive position.							
			.1			1			
For a pla	ayer to excel they must accu	mulate a min of 80% in all areas and cannot receive a below average	score	ın any	sectio	ก 			
Additional Com	ments by the Technical Dire	ctor/Club Head Coach.							
B	and Description for the order								
Recommendati	on/Decision for the player.								
Next assessmen	t date?								
Signature of Club Technical Director/ Club Head Coach									
Name and signature of parentDate.									
Signature of District Technical Director/ Representative									
Signature of District recriffical Director/ Representative									